

Kellond Elementary

4th Grade Team

Contact Information

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Fourth Grade Curriculum

Language Arts- Language Arts focuses on reading, writing, speaking, and listening skills. We will use the Benchmark Universe as well as additional resources to enrich and support the curriculum.

Math- Math concepts we will cover include place value, fractions, addition, subtraction, multiplication and division. We will use Eureka Math, as well as additional resources to enrich and support the curriculum.

Science- The FOSS Kits covered are: Earth Science - Weather and Earth Systems and Physical Science - Energy. This year we hope to include some STEM and STEAM in our lessons as well.

Social Studies- In Social Studies this year, we will broadly cover the following concepts: ancient Mesoamerica, European settlement and indigenous people, colonization, events and influential people in the end of slavery.

Technology - Students will have one to one technology in the classroom. These technology assignments will be to enhance the learning. Students will participate in small groups, projects, and paper assignments as well as assignments turned in via technology.

Bell work - The team finds bell work to be a valuable part of our school day. Our bell work provides a spiral for student learning. Concepts will appear often throughout the school year to help students review, while also introducing new topics.

Your child's mastery of each concept is evaluated as follows:

Evaluation Rubric:

<p>4 - Exceeds the Standard Demonstrates superior academic performance on content standards.</p>	<p>3 - Meets the Standard Demonstrates solid academic performance on content standards.</p>
<p>2 - Approaches the Standard Demonstrates partial understanding of the knowledge and skills required to meet the standard.</p>	<p>1 - Falls Far Below the Standard Demonstrates insufficient evidence of the knowledge and required skills to approach content standards.</p>

Interventions/Enrichment

We will be addressing student needs, based on assessments and observations. Interventions will begin in your child's individual classroom and then the team will work on a Walk To Intervention Program. In Walk To Intervention, each teacher will teach targeted skills to students to help them improve and expand their learning. Students will visit an intervention/enrichment teacher four days a week for thirty minutes a day. It is our hope to help students gain a stronger understanding of reading and math while in intervention classes.

Volunteers

We look forward to the opportunity to have volunteers in the classroom. If you would like to come in and read a story to the class, that would also be welcome, we would just appreciate an advance notice. Volunteers will check into the office and get a sticker name badge. We are aware of the busy schedules you all keep and fully understand if you are physically unable to volunteer in the classroom, but there are a variety of ways to maintain a relationship with your child's classroom.

Homework Policy

Homework will go home Monday - Thursday. The homework will be a nightly set of math questions and a reading log. Homework pages may go home weekly depending on teacher preference. Nightly reading will be recorded on their reading log. Please try to make this reading time a comfortable and positive experience as children will appreciate the encouraging environment surrounding the reading process. Homework reinforces the content presented in the classroom and gives you an opportunity to engage in what is being taught to your child. Homework is also a spiral learning experience. Students will see the same concepts throughout the school year to help them retain information. These spiral assignments will review old skills and introduce new ones. If your child struggles with a concept at home that has been repeated in other homework assignments, please feel free to note it so that we can provide more instruction.

TGIFriday (Fun Friday)

Students who complete all their class work and have consistent positive behavior each week will be allowed to participate in a TGIFriday activity at the end of the day every Friday.

Class Rules/Discipline Policy

Class rules will be displayed for your child to see. The most important rule of each of our classrooms is respect. The children will be addressed with respect and we expect them to respond to each other, their teachers, and adults within the building, and their surroundings in the same manner. We will continually reinforce positive, respectful behavior throughout the school year so that the children's learning is not compromised. Positive behavior will be rewarded for individuals, small groups, and as a class. Discipline will be addressed in the following manner:

***1st instance**-verbal or signal warning

***2nd instance**-child will receive a think time to reflect on behavior

***3rd instance**-a parent will be contacted via a note or a phone call within 24 hours.

Snacks and PE

We encourage your child to bring a healthy snack and bottle of water each day. We ask that the snack be snack-sized and not anything along the lines of sugary candies or junk food. We will participate in physical education for a minimum of 3 days a week.

Birthdays

If you would like to celebrate your child's birthday by sending something to share with the class, please feel free. Please be mindful of Covid protocols and have each snack prepackaged or single serving sized. Please provide at least a one day advance notice. Parents- Please advise your child's teacher and the Kellond Nurse of any food allergies, for safety reasons.

Sincerely, Mrs. Melcher, Ms. Squyres, Mrs. Swenson and Ms. Turro